

# Wisconsin Indicator 8: School Age Survey

## 21st Century Preparatory School: LEA# 8110

### Percent Agreement

The table presented below provides percentages on the number of parent respondents that indicated a rating of 4 or above e.g., Agree to Very Strongly Agree on the Special Education Parent Survey **completed by 15 respondents from 21st Century Preparatory School (LEA #8110)** during the **2013-2014 academic year**. The table displays the survey item number, a description of the survey item, and the percent of respondents that selected 4 or above on a six-point, Likert-type scale (*i.e.*, 1 = *Very Strongly Disagree*, 2 = *Strongly Disagree*, 3 = *Disagree*, 4 = *Agree*, 5 = *Strongly Agree*, and 6 = *Very Strongly Agree*).

| Item                                    | Item Description   | Percentage Agree |
|---|--|------------------|
| School's Effort to Partner with Parents |  |                  |
| 1.                                      | I am considered an equal partner with teachers and other professionals in planning my child's program.                                     | 73.3             |
| 2.                                      | I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting. | 61.5             |
| 3.                                      | At the IEP meeting, we discussed how my child would participate in statewide assessments.  | 86.7             |
| 4.                                      | At the IEP meeting, we discussed accommodations and modifications that my child would need.  | 86.7             |
| 5.                                      | All of my concerns and recommendations were documented on the IEP.   | 93.3             |
| 6.                                      | Written justification was given for the extent that my child would not receive services in the regular classroom.                          | 73.3             |
| 7.                                      | I was given information about organizations that offer support for parents of children with disabilities.                                  | 53.3             |
| 8.                                      | I have been asked for my opinion about how well special education services are meeting my child's needs.                                   | 64.3             |
| 9.                                      | My child's evaluation report is written in terms I understand.   | 86.7             |
| 10.                                     | Written information I receive is written in an understandable way.   | 93.3             |
| 11.                                     | Teachers are available to speak with me.   | 86.7             |
| 12.                                     | Teachers treat me as a team member.  | 86.7             |

| Item                           | Item Description  | Percentage Agree |
|--------------------------------|---|------------------|
| Teachers and Administrators... |   |                  |
| 13.                            | ...seek out parent input.   | 73.3             |
| 14.                            | ...show sensitivity to the needs of students with disabilities and their families.  | 66.7             |
| 15.                            | ...encourage me to participate in the decision-making process.  | 73.3             |
| 16.                            | ...respect my cultural heritage.  | 86.7             |
| 17.                            | ...ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents). | 85.7             |
| The School...                  |   |                  |
| 18.                            | ...has a person on staff who is available to answer parents' questions.   | 86.7             |
| 19.                            | ...communicates regularly with me regarding my child's progress on IEP goals.   | 73.3             |
| 20.                            | ...gives me choices with regard to services that address my child's needs.  | 73.3             |
| 21.                            | ...offers parents training about special education issues.  | 53.3             |
| 22.                            | ...offers parents a variety of ways to communicate with teachers.   | 73.3             |
| 23.                            | ...gives parents the help they may need to play an active role in their child's education.                                      | 78.6             |
| 24.                            | ...provides information on agencies that can assist my child in the transition from school.                                     | 53.3             |
| 25.                            | ...explains what options parents have if they disagree with a decision of the school.   | 71.4             |